

## **Daniel P. Swartz**

E-mail: dpswartz@yahoo.com

**Professional Interests:** Literacy learning for struggling readers and children with special needs, classroom management, professional development in literacy, education of diverse populations and English learners

### **Current Positions:**

**Burbank Unified School District**  
Seventh Grade Social Science Teacher  
John Muir Middle School  
1111 North Kenneth Road  
Burbank, CA 91504  
2010-present

**Foundation for Comprehensive Early Literacy Learning**  
Literacy Trainer  
7231 Boulder Ave., #809  
Highland, CA 92346

### **Education:**

**California State University, Northridge**  
Master of Arts in Education  
2010-present

**California Polytechnic University, Pomona**  
Bachelor of Arts 2002  
Major: Liberal Studies

### **Credentials:**

Clear Multiple Subject Teaching Credential CLAD  
Supplementary/Subject Matter Credential Social Science,  
Mathematics  
State Examinations: CSET, RICA, CBEST

### **Professional Development:**

Positive behavior support, Autism Research Group  
Literacy for Students with Disabilities, Special Education Intern  
Professional Development Institute  
Literacy Learning in the Classroom Certificate, The Foundation  
for Comprehensive Early Literacy Learning  
District trainings:  
Systematic ELD  
Writing Without Tears  
BTSA  
Accelerated Reader  
English in a Flash  
PeaceBuilders  
LessonLink  
AB466 Open Court

**Experience:**

**Burbank Unified School District**

Fourth Grade Teacher, Ralph Emerson Elementary  
720 East Cypress Avenue  
Burbank, CA 91501  
2009-2010

**Burbank Unified School District**

First Grade Teacher, Ralph Emerson Elementary  
720 East Cypress Avenue  
Burbank, CA 91501  
2006-2009

**Fontana Unified School District**

First Grade Teacher  
Citrus Elementary, Fontana Unified School District  
2004-2006

**Consulting:**

Professional Development in Literacy, The Redlands School,  
Mexico City, Mexico.

Professional Development in Literacy, Fontana Unified School  
District, California.

Professional Development in Literacy, The American School,  
Tegucigalpa, Honduras.

Demonstration Teacher, The Foundation for Comprehensive  
Early Literacy Learning.

Trainer, Response to Intervention Collaborative.

**Publications:**

Contributor, Swartz, S., Geraghty, C., Pitchford, K. & Swartz, P.  
(2008). *Family Literacy Workshops: A research based  
approach*, San Diego, Cavallo Press.

Children's Books in the Carousel Reader Series for emergent  
readers.

*What is Black?* Dominie Press/Pearson Learning, 2002

*What is Yellow?* Dominie Press/Pearson Learning, 1997

*What is White?* Dominie Press/Pearson Learning, 1997

*What is Blue?* Dominie Press/Pearson Learning, 1996

*Where I Live* Dominie Press/Pearson Learning, 1996

*I Can Wash* Dominie Press/Pearson Learning, 1996

*What is Red?* Dominie Press/Pearson Learning, 1996

*What Can We Do Today?* Dominie Press/Pearson Learning,  
1995

*In My Garden* Dominie Press/Pearson Learning, 1994

*What is Green?* Dominie Press/Pearson Learning, 1994

**Conference Presentations:**

*Swartz, D (2010, 2011, 2012). Using Best Teaching Practices for Literacy Learning in the Classroom.* International Literacy Conference, Mexico City.

*Swartz, D. (2008). Introduction to Best Practices.* Research based strategies that can be implemented into your classroom and meet the needs of all students. West Coast Literacy Conference, Pasadena.

*Swartz, D. (2007). How to Individualize Instruction Using Best Teaching Practices.* An introduction and review of the elements of the CELL Framework, with particular emphasis on using them both in whole classroom and small group instruction in grades K-3. West Coast Literacy Conference, San Diego.