

Stanley L. Swartz, Ph.D.
Professor of Education
California State University, San Bernardino
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Abbreviated Vitae

Current Positions

Professor of Education, Department of Educational Leadership and Curriculum, Special Education Program, California State University, San Bernardino.

Distinguished Professor (Maestro Honorifico), Facultad de Ciencias Humanas, Universidad Autónoma de Baja California.

Visiting Professor, Facultad de Educación, Pontificia Universidad Católica de Chile,

Visiting Professor, Facultad de Psicología, Universidad Nacional Autónoma de México.

Tutor del Doctorado, Facultad de Psicología, Universidad Autónoma del Estado de Hidalgo, Mexico

Lecturer in Education, University of California, Riverside.

Visiting Professor, Facultad de Psicología, Universidad La Habana, Cuba.

Professor Emeritus of Special Education, Western Illinois University, Macomb, Illinois.

Education

Doctor of Philosophy, Ph.D., Bowling Green State University, education, 1976

Master of Education, M.Ed., Bowling Green State University, special education, 1972

Bachelor of Arts, A.B., Findlay College, psychology, 1970, Distinguished Alumnus, 2005

Fellow, American Association on Intellectual and Developmental Disabilities
Fellow, American Orthopsychiatric Association

Courses

California State University
Special Education Program
Psychology and Education of Exceptional Individuals
Curriculum Methods for Special Needs: Language Arts
Educational Administration
Research in Educational Administration

Universidad Autónoma de Baja California
Autism: Characteristics and Treatment

Service Activities

Foundation for Comprehensive Early Literacy Learning. Professional development group supporting school reform.

Autism Research Group. International collaboration on developing services for children with autism and their families.

Imperial County Program for Children with Autism. San Diego Regional Center. In-home behavior therapy program and parent support group.

Redlands School: An American-Mexican Project. Bilingual preschool and elementary school located in Mexico City.

Aprendizaje Inicial de la Lectura Escritura y Matemáticas. Professional development collaboration with the faculty at the Pontificia Universidad Católica de Chile.

The American School of Tegucigalpa, Honduras. Professional development collaboration in literacy learning.

Publications (selected)

Swartz, S., Geraghty, C., Pitchford, K., & Swartz, P. (2008) *Family literacy workshops*. Cavallo Publishing. California: San Diego.

Swartz, S.L., McNair, J., & Geraghty, C.A. (2008). Transition: Individuals with Disabilities. In K.E. Lane, M.A. Gooden, J.F. Mead, P Pauken, & S. Eckes (Eds.), *The principal's legal handbook* (4th Edition, pp. 279-291). Dayton, OH: Education Law Association.

Swartz, S. (2006). Professional development and the improvement of instruction. *Revista Pensamiento*. V 39(2). Santiago, Chile.

Swartz, S., et al. (2005). AILEM: a long-term intervention to promote literacy learning in low-performing primary schools in Chile. *Early Years*, V25(2).

Swartz, S. (2005). *Autism/Autismo*. Mexico, D.F.: Editorial Lagares.

- Swartz, S., Klein, A., & Shook, R. (2003). *Guided reading and literacy centers*. Pearson Learning/Dominie Press.
- Swartz, S., Klein, A., & Shook, R. (2002). *Shared reading: Reading with children*. Pearson Learning/Dominie Press.
- Swartz, S., Klein, A., & Shook, R. (2001). *Interactive writing and interactive editing*. Pearson Learning/Dominie Press.
- Swartz, S., Klein, A., Shook, R., & Hagg, C. (Eds.), (2001). *Ensenanza inicial de la lectura y la escritura*. Mexico, D.F: Editorial Trillas.
- Swartz, S., McNair, J., & Turpin, J. (2000). Transition for individuals with disabilities. In W. Camp, et al. (Eds.), *The principal's legal handbook*, 2nd edition. National Organization on Legal Problems in Education.
- Swartz, S. (2000). Apoyo conductual positivo: Una estrategia de integracion. In Z. Jacobo, M. Villa & E. Vara. (Eds.). *Sujeto, educacion especial e integracion*. Mexico: Universidad Nacional Autonoma de Mexico, Iztacala.
- Swartz, S. (1998). Inclusion of children with disabilities in regular school programs. In Z. Jacobo & M. Villa (Eds.). *Sujeto, educacion especial e integracion*. Mexico: Universidad Nacional Autonoma de Mexico, Iztacala.
- Swartz, S., & Klein, A. (Eds.), (1997). *Research in Reading Recovery*. Portsmouth, NH: Heinemann.