

Daniel P. Swartz

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Burbank, CA 91501
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Professional Interests: Literacy learning for struggling readers and children with special needs, classroom management, professional development in literacy, education of diverse populations and English learners

Current Positions:

Burbank Unified School District

First Grade Teacher, Ralph Emerson Elementary
720 East Cypress Avenue
Burbank, CA 91501
2006-present

Foundation for Comprehensive Early Literacy Learning

Literacy Trainer
7231 Boulder Ave., #809
Highland, CA 92346

Education:

California Polytechnic University, Pomona

Bachelor of Arts 2002
Major: Liberal Studies

Credentials:

Clear Multiple Subject Teaching Credential CLAD
Supplementary/Subject Matter Credential Social Science
Eligible: Mild/Moderate Education Specialist Intern Program,
California State University
State Examinations: CSET, RICA, CBEST

Professional Development:

Positive behavior support, Autism Research Group
Literacy for Students with Disabilities, Special Education Intern
Professional Development Institute
Literacy Learning in the Classroom Certificate, The Foundation
for Comprehensive Early Literacy Learning
District trainings:
Systematic ELD
Writing Without Tears
BTSA
Accelerated Reader
English in a Flash
PeaceBuilders
AB466 Open Court

Experience:

Fontana Unified School District

First Grade Teacher

Citrus Elementary, Fontana Unified School District
2004 - 2006

Field Experiences in Ontario-Montclair School District,
Mountain View School District, Hacienda-La Puente USD,
Montebello USD, and Pomona USD

Consulting:

Professional Development in Literacy, The American School,
Tegucigalpa, Honduras.

Demonstration Teacher, The Foundation for Comprehensive
Early Literacy Learning.

Publications:

Contributor, Swartz, S., Geraghty, C., Pitchford, K. & Swartz, P.
Family Literacy Workshops: A research based approach, San
Diego, Cavallo Press.

Children's Books in the Carousel Reader Series for emergent
readers.

What is Black? Dominie Press/Pearson Learning, 2002

What is Yellow? Dominie Press/Pearson Learning, 1997

What is White? Dominie Press/Pearson Learning, 1997

What is Blue? Dominie Press/Pearson Learning, 1996

Where I Live Dominie Press/Pearson Learning, 1996

I Can Wash Dominie Press/Pearson Learning, 1996

What is Red? Dominie Press/Pearson Learning, 1996

What Can We Do Today? Dominie Press/Pearson Learning,
1995

In My Garden Dominie Press/Pearson Learning, 1994

What is Green? Dominie Press/Pearson Learning, 1994

Conference Presentations:

Swartz, D. (2008). Introduction to Best Practices: Research
based strategies that can be implemented into your classroom
and meet the needs of all students. West Coast Literacy
Conference, Pasadena.

**Swartz, D. (2007). How to Individualize Instruction Using
Best Teaching Practices:** An introduction and review of the
elements of the CELL Framework, with particular emphasis on
using them both in whole classroom and small group instruction
in grades K-3. West Coast Literacy Conference, San Diego.

References:

Linda Acuff, principal of Ralph Emerson Elementary School in the Burbank Unified School District, (818) 558-5419

Dr. Adria Klein, Professor of Education, San Bernardino State University, Coordinator and Trainer for the Foundation For Comprehensive Early Literacy Learning, (909) 862-0351

Kathy Pitchford, Early Childhood and Family Education Literacy Coach and Staff Developer for the Riverside Unified School District, (951) 352-8290

Kathleen Romeo, Curriculum Specialist at Ralph Emerson Elementary School in the Burbank Unified School District, (818) 558-5419